



Preparing Career Ready Graduates

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Dear Parents/Guardians:

Shortly before school ended for the year, your child took part in the 2016 California Assessment of Student Performance and Progress (CAASPP) computer-based tests in English language arts/literacy and mathematics. These tests are based on California's challenging academic standards, which include the ability to write clearly, think critically, and solve problems—the very skills needed to succeed in college and a 21st century career. These skills take time and effort to master, but our students will need them to succeed in the long run.

In our school district, we see a student's test results as an academic checkup. Like class assignments and report cards, they are one gauge of student progress—one way to provide you and your child's teacher with information about your child's work toward the high goals we have set.

The student score report enclosed with this letter shows your child's achievement on these tests. Please take a few moments to review it. If your child took these tests in 2015, this report also shows his or her scores from last year. You'll notice that along with an overall score for each subject, there is also information about how your child performed in different skill areas associated with ELA and mathematics. If your child tested in 2015, you'll notice that the score report presents two years of data—for 2015 and 2016—which allows you to see your child's progress over the last year.

These results are also being provided to your child's teachers, who will use them to help set learning goals for students this year. I invite you to participate with us in supporting your child's continued academic growth. Please contact your child's teacher to discuss ways that you can support him/her on the road to college and career readiness. Visit the California Department of Education's CAASPP Test Score Guide Web page, <http://testscoreguide.org/ca>, for more information and resources specifically intended for parents/guardians.

Thank you for your continued support and together, we can help all students graduate prepared for college-level coursework and a 21st-century career.

Sincerely,

Michael E. Hanson